

QP CODE: 20100525



Reg No	:	
Name	:	

# BSc DEGREE (CBCS) EXAMINATION, MARCH 2020

## **Sixth Semester**

B.Sc Psychology Model I

# Core course - PY6CRT17 - CHILD DEVELOPMENT

2017 Admission Onwards 7C18011C

Time: 3 Hours Marks: 80

## Part A

Answer any **ten** questions.

Each question carries **2** marks.

- 1. Child development.
- 2. Stability versus plasticity.
- 3. Conditioned response.
- 4. Concrete operational stage.
- 5. Mesosystem.
- 6. Fetoscopy.
- 7. APGAR.
- 8. Rooting reflex.
- 9. Handedness.
- 10. Emotional display rules.
- 11. Disorganized attachment.
- 12. Conventional level of morality.

 $(10 \times 2 = 20)$ 

**Turn Over** 



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#### Part B

#### Answer any six questions.

### Each question carries 5 marks.

- 13. What are the factors influencing mastery of developmental tasks?
- 14. Freud's theory of development.
- 15. Period of Zygote.
- 16. What are the factors that influence the impact of teratogens.
- 17. Perceptual development in infancy.
- 18. Psychological significance of body size.
- 19. Semantic development.
- 20. Explain Rothbart's model of temperament.
- 21. Discuss ethological theory of attachment.

 $(6 \times 5 = 30)$ 

#### Part C

Answer any two questions.

Each question carries 15 marks.

- 22. Evaluate development of the basis of evolutionary or sociobiological perpective.
- 23. What are the causes of preterm birth?
- 24. Explain the sequence of fine and gross motor development.
- 25. Describe and evaluate Piaget's theory of moral development.

 $(2 \times 15 = 30)$ 

